Personal Development Planning

Background

Introduction to Progress Files

A good starting point. This document from the QAA defines progress files, transcripts and PDPs and provides links to guidelines for implementation

<www.qaa.ac.uk/academicinfrastructure/progressFiles/guidelines/progfile2001.asp>

National initiatives

The Higher Education Academy

The Higher Education Academy has identified PDPs as one if its priority areas and is working closely with the Centre for Recording Achievement.

<www.heacademy.ac.uk/ourwork/learning/pdp>

Centre for Recording Achievement (CRA)

The Centre supports good practice and the sharing of experience in recording achievement and Personal Development Planning on a national basis. Good starting point and contains details of many useful case studies. Also home of 'PDP UK', a network for discussing PDP and the issues surrounding it.

Joint Information Services Committee (JISC)

JISC fund a number of projects on PDP and the use of e-portfolios. This site give links to reports on their work and the project outputs.

<www.elearning.ac.uk/subjects/pdpfold/pdp/topic_view>

What is a TOOLKIT?

A resource which brings together and provides links to:

• reports

• information

• resources

• downloads

for a particular topic.

The Higher Education Academy

UK Physical Sciences Centre

PDP in Scotland

The Higher Education Academy, the Centre for Recording Achievement (CRA) and QAA Scotland have set up a forum to support institutions in implementing PDP in Scotland. This site gives details of the work done so far, events held and useful links and resources.

<www.heacademy.ac.uk/aboutus/scotland/institutions/pdpforum>

Institutional models

PADSHE Project- University of Nottingham

'Personal and Academic Development for Students in Higher Education'. FDTL1-funded and Nottingham-led, now part of the Centre for Intergrative Learning CETL, the PADSHE Project involves students and their tutors in several partner UK universities. Uses the paper based PARs (Personal and Academic Records) and an online version ePARs.

<www.nottingham.ac.uk/padshe/>

LUSID – University of Liverpool

LUSID is an interactive web-based PDP tool. It supports recording, planning, reflection, skills auditing, automatic CV construction, skills guidance and a reporting facility. Available for use by any HEI. Website contains lots of background and technical information.

University of Leeds

Comprehensive discussion of implementation, good practice, paper versus web-based and some useful downloadable examples.

<www.leeds.ac.uk/pdp/>

University of Ulster

Background information on PDP and how it has been implemented at this institution including downloadable resources.

<www.ulster.ac.uk/progressfiles/introduction_screen.php?mode=view&section=what_is_pdp>

RAPID Progress File - Loughborough University

Recording Academic, Professional and Individual Development. A web-based PDP tool available to registered users. There are currently 15 versions of RAPID including a generic version, one for post graduates and others that are discipline specific.

<rapidprojects.lboro.ac.uk/progress.html>

ePET - Newcastle University

ePET was first developed at Newcastle University as part of a collaborative FDTL4 project. It has since been further developed during a series of other projects. A demonstration of the generic version of ePET is available through this site to registered users.

<www.eportfolios.ac.uk/ePET>

Projects

ISLE - Individualised Support for Learners through ePortfolios

The ISLE project involves ten institutions across Scotland and was funded under the Scottish Funding Council's e-Learning Transformation Programme. The website links to many resources to support PDP.

<isle.paisley.ac.uk>

Interactive Logbook Project – University of Birmingham

Developed at the University of Birmingham, the Interactive Logbook is described as '...a learner's scrapbook...' that could be used to assist PDP. A video on the website illustrates its use and the software can be downloaded.

<portal.cetadl.bham.ac.uk/ilogbook/default.aspx>

Persuading physicists to engage in PDP - University of Leeds

This project aims to survey the current use of Personal Development Planning by physicists, including their previous experience at school, the current extent of practice in university physics departments, and the variety of PDP and CPD activities used by physicists in their careers.

<www.heacademy.ac.uk/physsci/home/projects/devprojects/completedproj>

Undergraduate Skills Record - The Royal Society of Chemistry

The RSC has developed the Undergraduate Skills Record from its experience with the successful Postgraduate Skills record. Launched Autumn 2002. Print and web versions available.

<www.rsc.org/ugskills>

e-Portfolio Framework – Higher Education Academy Physical Sciences Centre

The e-Portfolio Framework has been developed to provide students with a discipline based context for skills identification and recording as well as reflection, as part of their PDP. Primarily the framework has been aimed at undergraduate physical science students but it has been shown to be possible to adapt it other disciplines and postgraduate study.

<www.heacademy.ac.uk/physsci/home/projects/jisc_del/eportfolio>

Publication Details

This document is just one of a series of Toolkits from the UK Physical Sciences Centre all available to download from the website (see right). The Centre also produces other publications and resources in support of teaching and learning in higher education. This includes a newsletter and journal. To have these sent to you in hard copy format upon publication, visit our website and join the Centre mailing list.

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