WELCOME TO THIS SURVEY

Hello, good to speak to you again.

Now that you've been to visit Where Do We Go From Here, this interview will provide a chance for you to reflect on the experience and see what you thought of it. As before, your feedback will be combined with that of other peer assessors and will be anonymised within the evaluation report.

As with the pre-visit interview, it will probably take us about 20 minutes to complete.

Any questions before we get started?

ABOUT YOU

1. Name:

2. Organisation or Company:

QUALITY

So, based on your visit to Where Do We Go From Here, I'll now ask you to score each of the following metrics on a scale from 0-10, where a score of 0 indicates the strongest level of disagreement, a score of 10 indicates the strongest level of agreement.

As before, you'll be asked to share reasons why you have awarded these scores. In doing so you will be able to provide specific feedback on individual installations if you wish to do so.

* 3. Please mark a point on the scale that best represents your level of agreement with the following statement about *Where Do We Go From Here*:

| Strongly disagree 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Strongly agree 10 | | |
|---|---------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------|--|--|
| Concept: It was an interesting idea / programme | | | | | | | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| Reason | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Presentation: It was we | l produced | and pre | esented | | | | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| Reason | | | | | | | | | | | | |
| Distinctiveness: It was o | different fro | m thing | s l've ex | perience | d before | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | | |
| Reason | | | | | | | | | | | | |
| Challenge: It was thoug | nt-provokin | g | | | | | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| Reason | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Captivation: It was abso | orbing and I | neld my | attentior | 1 | | | | | | | | |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | |
| | | | | | | | | | | | | |

| | gly disagree 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Strongly agr 10 |
|-----------|-------------------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------------|
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Enthusia | sm: I would co | me to som | ething lik | ke this ag | gain | | | | | | |
| | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Local im | pact: It was imp | portant that | t it happe | ened her | e (in Hul | I) | | | | | |
| Deesen | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Relevand | :e: It had some | thing to say | y about t | he world | l in whicł | n we live | _ | _ | _ | _ | _ |
| Deesen | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Originali | ty: It is ground- | breaking | | | | | | | | | |
| | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Risk: The | e artists really c | hallenged | themselv | ves with | this work | [| | | | | |
| | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Reason | | | | | | | | | | | |
| | | | | | | | | | | | |
| Excellen | ce: It was one o | of the hest | evamnle | e of its t | vne | | | | | | |
| Execution | | | | | | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| | | | | ~ | ~ | ~ | | | | | |

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Strongly agr 10 |
|---------------------------|-------------|---------|---------|---|------------|------------|------------|------------|------------|--------------------|
| Reason | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Rigour: It was well thoug | ght through | and put | togethe | r | | | | | | |
| Rigour: It was well thoug | ght through | and put | togethe | r | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Rigour: It was well thoug | | and put | | r | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| \bigcirc | ght through | | | r | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| \bigcirc | ght through | and put | | r | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

* 4. In what way(s), if any, did you feel that diversity* was explored / represented by///here Do We Go From Here? *Diversity refers to gender, ethnicity, disability, age, sexual orientation, and / or socioeconomic status

HERITAGE

As discussed in the pre-visit interview, 'Where Do We Go From Here?' responded to a brief to be placed within the boundaries of Hull's Old Town. The final installations you have now seen were at:

- Beverley Gate
- Trinity Square (adjacent to Hull Minster, previously Holy Trinity Church)
- Museums Quarter (Gardens area and Wilberforce House)
- * 5. Please mark a point on the scale that best represents your level of agreement with the following statements about *Where Do We Go From Here*?

Where Do We Go From Here ...

| | Strongly disagree 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Strongly agree 10 |
|--|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| demonstrated new ways of highlighting the city's historic buildings and monuments | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| presented audiences with new ways of engaging with the city's historic buildings and monuments | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| contributed to the development of artistic practice in celebrating a city's historic buildings and monuments | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

6. In what ways do you feel the project highlighted the city's historic buildings and monuments to the general public?

7. In what ways do you feel the project engaged the general public with the city's historic buildings and monuments?

8. In what ways do you feel the project contributed to the development of artistic practice in celebrating the city's historic buildings and monuments?



YOUR PERCEPTION OF HULL

- * 9. Thinking of your experience attending *Where Do We Go From Here*, how has the way you would describe Hull to someone else changed, if at all?
 - I would speak more positively about Hull to someone else, as a result of my experience attending Where Do We Go From Here
 - I would not change the way I describe Hull to someone else, as a result of my experience attending Where Do We Go From Here
 - I would speak more negatively about Hull to someone else, as a result of my experience attending Where Do We Go From Here
 - Other (please specify)
- * 10. Please can you explain the reason for the answer you gave to the last question?

11. Is there anything else that you would like to share with us about your experience visiting Where Do We Go From Here: